

# Michael Dooley

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## EDUCATION

- 2018 (expected)**      **Ph.D. in Social/Personality Psychology,**  
University of California, Riverside  
Advanced to Candidacy, Fall 2015
- 2015**                      **M.A. in Social/Personality Psychology,**  
University of California, Riverside
- 2009**                      **B.S. in Psychology**  
University of Mary Washington, Fredericksburg, VA
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## PUBLICATIONS

- Dooley, M. D.,** Burreal, S., & Sweeny, K. (in press). "We'll call you when the results are in": Preferences for how medical test results are delivered. *Patient Education and Counseling*.
- Falkenstein, A., **Dooley, M. D.,** & Sweeny, K. (in press). Waiting for medical news. In K. Sweeny & M.L. Robbins (Eds.), *The Wiley Encyclopedia of Health Psychology: Volume II, The Social Bases of Health Behavior*.
- Dooley, M. D.,** & Sweeny, K. (in press). The stress of academic publishing: It gets better. *The Chronicle of Higher Education*.
- Sweeny, K., Reynolds, C.A., Falkenstein, A., Andrews, S.A., & **Dooley, M.D.** (2016). Two definitions of waiting well. *Emotion, 16,* 129-143.
- Dooley, M.,** Jones, D., & Zupko, E. (2010). Dissecting faith: Comparing religiousness and spirituality to self-construal and religious motivation. *Psi Chi Journal of Undergraduate Research, 15,* 186-193.
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## INVITED PRESENTATIONS

- Dooley, M.D.,** & Sweeny, K. (November 2016). *Being Optimistic Versus Seeming Optimistic: Consequences for Interpersonal Success*. Individual talk during Southeastern Society for Social Psychology (SSSP) annual conference.

**Dooley, M.D., & Sweeny, K.** (April 2016). *Support Provision during Periods of Uncertainty*. Poster for presentation during Western Psychological Association (WPA) annual conference.

**Dooley, M.D., & Sweeny, K.** (January 2016). *You got what I need(ed): Social support seeking and satisfaction during the waiting period*. Poster for presentation during Society for Personality and Social Psychology (SPSP) annual conference.

**Dooley, M.D.** (May 2015). *Relationships and well-being*. Guest lecture given for Science of Well-being undergraduate course at University of California, Riverside (UCR).

**Dooley, M.D., & Sweeny, K.** (February 2015). *The nuanced role of outcome importance when awaiting uncertain news*. Poster for presentation during Society for Personality and Social Psychology (SPSP) annual conference.

**Dooley, M., & Bohrnstedt, G.** (April 2013). *Exploratory analysis of Asian-White achievement gaps using data for the National Assessment of Educational Progress*. Paper presented for roundtable discussion during American Educational Research Association (AERA) annual conference.

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## **DEPARTMENTAL PRESENTATIONS**

**Dooley, M.D.** (March 2016). *Social support in situations of uncertainty*.

**Dooley, M.D.** (March 2015). *You got what I need(ed): Social support seeking and satisfaction during the waiting period*.

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## **TEACHING EXPERIENCE**

### **Instructor – Chapman University**

- Research Methods – Spring 2017
- Introduction to Psychology – Interterm 2017
- Introduction to Psychology – Fall 2016

### **Instructor – University of California, Riverside**

- Psychology and Law – Summer 2016

### **Teaching Assistant – University of California, Riverside**

- Health Psychology (Instructor: Patrick Morse, UCR) – Spring 2016
- Personality Psychology (Instructor: Will Dunlop, UCR) – Fall 2015
- Science of Well-being (Instructor: John Coffey, Pomona College) – Spring 2015
- Psychological Methods (Instructor: Dr. Kate Sweeny, UCR) – Fall 2014
- Psychological Methods (Instructor: Dr. Curt Burgess, UCR) – Spring 2014

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## RESEARCH PROJECTS

### Past Projects

- Outcome Importance in Journal Feedback
- Retrospective social support during uncertain waiting periods
- Two definitions of waiting well
- Expectations as Self-Presentation

### Current/Upcoming Projects

- Social support during stressful task
- Social support during the Bar Exam (collaboration with Jenny Howell)
- Incidental/Accidental social support
- The Einstein trick: Distancing through social comparison
- Emotion perception and social support effectiveness (collaboration with Nora Murphy)

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## GOALS

### Short Term Goals

- Revise and resubmit optimism and self-presentation paper
- Write and submit perceived responsiveness paper (collaboration with Kate, Jenny, & Chandra using 2013 bar exam data)
- Continue collecting data for support during stressful task study
- Prepare syllabus and teaching materials for Summer 2016 teaching
- Begin analyses for third 2013 bar exam paper focusing on helpful/unhelpful support

### Long Term Goals

- Have 4+ papers submitted for review by end of Spring 2017
- Expand teaching experience as an instructor and teaching assistant
- Continue to develop presentation skills by actively participating in various conferences and department brown bags
- Improve and refine my academic writing style
- Develop a better recall of relevant literature

### Career Goals

- Prepare and propose dissertation topic
- Get off-campus teaching job to gain experience
- Find opportunity to present in a symposia